Adopted Rejected

COMMITTEE REPORT

YES: 7 NO: 5

MR. SPEAKER:

Your Committee on <u>Government and Regulatory Reform</u>, to which was referred <u>Senate Bill 525</u>, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:

- 1 Page 1, line 2, delete "The general".
- 2 Page 1, delete lines 3 through 10.
- 3 Page 1, line 11, delete "(b)".
- 4 Page 1, run in lines 2 through 11.
- 5 Page 1, delete line 15 and insert:
- 6 "SECTION 2. IC 20-20-37 IS ADDED TO THE INDIANA CODE
- 7 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
- 8 JULY 1, 2009]:
- 9 Chapter 37. The Comer School Development Program and Fund
- 10 Sec. 1. As used in this chapter, "fund" refers to the Comer
- school development program fund established by section 10 of this
- 12 chapter
- 13 Sec. 2. (a) There is established the Comer school development
- program.

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1	(b) The Comer school development program shall target at risk
2	students enrolled in schools that have the following characteristics:
3	(1) A public urban school.
4	(2) A public school in which:
5	(A) at least fifty percent (50%) of the students who were
6	enrolled at that school building during the prior school
7	year qualified for free or reduced price lunches under
8	guidelines established under 42 U.S.C. 1758(b); and
9	(B) lunches are served to students.
10	(3) A public school in which at least ten percent (10%) of the
11	teachers:
12	(A) hold a limited license to teach; or
13	(B) teach outside their licensed areas.
14	Sec. 3. The department may contract with a state educational
15	institution to establish pilot programs targeting schools with
16	characteristics set forth in section 2(b) of this chapter.
17	Sec. 4. In establishing pilot programs under this chapter, the
18	department, in collaboration with a state educational institution
19	located within the same county as a school described in section 2(b)
20	of this chapter, shall focus on implementing programs that enable
21	the local school corporations, appropriate community agencies,
22	nonprofit entities, and colleges and universities to cooperate with
23	each other.
24	Sec. 5. A pilot program established under this chapter shall
25	include, but is not limited to, the following:
26	(1) Professional development for teachers.
27	(2) Curriculum development and oversight.
28	(3) Development of support systems that promote student
29	learning and overall development.
30	(4) Community involvement.
31	(5) Significant matching funds from nonprofit entities or
32	businesses.
33	(6) Parental participation.
34	Sec. 6. The department, in collaboration with a state educational
35	institution:
36	(1) shall select certain school corporations to participate in
37	pilot programs established under this chapter; and
38	(2) may not select under subdivision (1) a school corporation

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1	that, on June 30, 2009, is already participating in a pilot
2	program as described in section 5 of this chapter.
3	Sec. 7. A school corporation selected or seeking to be selected to
4	participate in a pilot program under this chapter may enter into an
5	agreement with a nonprofit entity, college, or university to provide
6	services to the school corporation in connection with the pilot
7	program.
8	Sec. 8. The department, in collaboration with a state educational
9	institution, shall develop guidelines necessary to implement this
10	chapter.
11	Sec. 9. Each school corporation that participates in a pilot
12	program under this chapter shall prepare a written report
13	detailing all of the pertinent information concerning the
14	implementation of the pilot program, including any:
15	(1) recommendations made as a result of; and
16	(2) conclusions drawn from;
17	the pilot program. The school corporation shall submit the report
18	to the department.
19	Sec. 10. (a) The Comer school development program fund is
20	established to provide grants to enable participating school
21	corporations to establish and operate pilot programs under this
22	chapter.
23	(b) The fund consists of the following:
24	(1) Gifts to the fund.
25	(2) Appropriations from the general assembly.
26	(3) Grants, including grants from private entities.
27	(4) Any combination of the resources described in
28	subdivisions (1), (2), and (3).
29	(c) The department shall administer the fund.
30	(d) The expenses of administering the fund shall be paid from
31	money in the fund.
32	(e) The treasurer of state shall invest the money in the fund not
33	currently needed to meet the obligations of the fund in the same
34	manner as other public funds may be invested. The treasurer of
35	state shall deposit in the fund the interest that accrues from the
36	investment of the fund.

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revert to the state general fund.

(f) Money in the fund at the end of a state fiscal year does not

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1	Sec. 11. (a) To be eligible for a grant under this chapter:
2	(1) a school corporation; or
3	(2) two (2) or more school corporations acting under a joint
4	agreement;
5	must timely apply to the department for a grant on forms provided
6	by the department.
7	(b) An applying school corporation must include at least the
8	following information in the school corporation's application:
9	(1) A detailed description of the proposed pilot program
10	format.
11	(2) The extent to which the applying school corporation
12	intends to include appropriate community resources not
13	directly affiliated with the applying school corporation in the
14	pilot program.
15	(3) A statement of and any supporting information concerning
16	the need to establish the pilot program as perceived by the
17	applying school corporation.
18	(4) The estimated cost of implementing the pilot program.
19	(5) Any other pertinent information required by the
20	department in collaboration with the state educational
21	institution with which the department enters into a contract
22	under section 3 of this chapter.
23	Sec. 12. This chapter expires June 30, 2014.".
24	Page 2, delete lines 1 through 12.
	(Reference is to SB 525 as printed February 20, 2009.)

and when so amended that said bill do pass.

Representative Bartlett

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